

# Tyrone Middle School

The Center for Innovation and Digital Learning

6421 22<sup>nd</sup> Avenue North - St Petersburg, FL 33710 - (727) 893-1819 - FAX (727) 893-1946

Principal:

Robin N. Mobley

Assistant Principals:

Jodi Leichman

Nicole Johnson

Danielle Williams

## Executive Summary of

### Tyrone Middle School's School Improvement Plan for 2017-2018

Tyrone Middle School, The Center for Innovation and Digital Learning has 903 students, grades 6-8, four administrators, 57 teachers, and 40 staff members. The mission of Tyrone Middle is to provide a safe and quality educational setting with engaging and rigorous classroom experiences that help create educated, respectful and responsible citizens who are prepared for college, career and life. has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school increased our overall total school accountability points by 25 points.
2. Our school maintained a school accountability school grade of a "C".
3. Our school improved the FSA literacy proficiency by 4 percent.
4. Our school improved the FSA Civics scores by 14 percent, which was the third highest increase in the district.
5. Our school improved its Civics proficiency by 7%, which was the second highest percent increase amongst middle schools. There has been three consistent years of proficiency growth.

#### Primary Goals

To accomplish our mission, Tyrone Middle has the following primary goals:

- 1.) Increase Reading scores to 50% of scholars reaching proficiency levels.
- 2.) Increase Math scores to 44% of scholars reaching proficiency levels.
- 3.) Increase Science scores to 46% of scholars reaching proficiency levels.
- 4.) Increase Civics proficiency scores to 70% of scholars reaching proficiency levels.
- 5.) Increase the percent of black scholars proficient in math to 24% and literacy to 31%.
- 6.) Reduce the number and percent of discipline incidents for black and Hispanic scholars by 30%.
- 7.) Decrease the amount of scholars missing more than 10% of instructional time by 10%.

#### The core instructional and monitoring strategies included in our action plans are:

- Engage scholars daily in cognitively complex tasks aligned to grade level standards.
- Engage and empower scholars in tracking their own academic progress using standards based learning goals and scales.

**EVERY SCHOLAR      EVERY ADULT      EVERY CLASSROOM      EVERY PERIOD      EXCELLING EVERY DAY**

- Effective implementation daily in all content classrooms of researched best practices in WICOR-T (Writing, Inquiry, Collaboration, Organization, Reading and Technology) strategies with focus schoolwide on: organization, marking the text literacy strategy, academic scripts, and focused notetaking
- Teachers engage in common planning PLCs each week, focused on planning lessons to engage scholars in rigorous tasks and assessments aligned with Florida Standards Assessment and utilizing data to differentiate and scaffold instruction. A
- Teachers engage in common planning PLCs focused on planning lessons to increase authentic and heightened engagement by implementing Marzano High Yield Strategies and practices effectively in Writing, Inquiry, Collaboration, Organization, Reading and Technology strategies in all classes, daily.
- All teachers will engage in quarterly peer-to-peer observational rounds and student work protocols during PLC to assess instruction and student mastery of content. Teachers will adjust lesson plans and assignments as needed as well as conduct regular data chats with scholars as a result of engaging in peer-to-peer observations and student work protocol PLCs.
- All teachers will engage in a grade level team and content team PLC each week for the purpose of collaborative cross curriculum planning of learning experiences, school wide innovation and digital learning planning and collaborative problem solving on how to respond when scholars aren't learning.
- Implement a high-quality intervention. Think Through Math, Reading 180 and iReady will be leveraged and monitored as a high quality intervention for all scholars specifically targeted, in order to increase scholars' proficiency and maintain the proficiency of scholars.
- Ensure appropriate school level and individual intervention programs are in place for multi-tiered systems of support, know whether the intervention is yielding results by determining early both the desired results and criteria for success in order to measure and monitor results.
- Date Chats after cycle assessments to empower scholars to set goals based on their data.
- Assistant Principals review lesson plans weekly, attend PLCs weekly and conduct classroom walkthroughs to ensure the desired outcome is being achieved.

### **Professional Development**

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on scholars tracking their own progress using a standard based goal and scale, engaging all scholars in cognitively complex tasks and the use of our teacher leaders to train and guide teachers in implementing Writing, Inquiry, Collaboration, Organization, Reading, and Technology. Teachers receive professional development on Effective Support for English Language Learners, innovation and digital learning, marking the text, focused notetaking, instructional shifts, standards, assessment, and Advancement Via Individual Determination (AVID). Professional development is job embedded through the use of common planning (during school day), before school PLCs and Teacher Success Academy (after school). Data collected through scholar assessment data, lesson plan review, walk-through observations, deliberate practice goals and staff surveys will determine professional development topics.

### **Parent and Community Engagement**

Parents will have several opportunities to become involved at Tyrone Middle. We have quarterly parent events (i.e. Fruits for Fathers, Muffins for Mom, Grandparent's Chats, etc.) to meet with parents and chat about how things are going for their child in order to build positive relationships with families. Additionally, during this time, we offer parents education and assistance with the navigation of FOCUS. Other parenting empowerment tools and resources are provided each event. Moreover, we have quarterly skating parties sponsored by PSTA and all staff and scholars are encouraged to attend to develop relationships. Parents are also encouraged to attend. Community members partner with Tyrone as mentors, sponsors of school incentives and activities, and participants of Great American Teach In for the purpose of expanding scholars' knowledge of various careers. Faculty and staff are involved in ongoing/year round home visits, parent conferences and data chats. As a strategy for flexible scheduling and as a strategy to empower our scholars, scholar led conferences will be scheduled in the evening. The scholar led conferences are planned to have scholars lead a discussion with their parents about their academic progress and expectations for their grade level. The scholars will also show their parents the resources they use in classes to support their learning.

***EVERY SCHOLAR    EVERY ADULT    EVERY CLASSROOM    EVERY PERIOD    EXCELLING EVERY DAY***  
For more information about Tyrone Middle School's School Improvement Plan, please go to our website at

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